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Sixth Semester B.E. Degree Examination, June/July 2017
Automotive Electrical and Electronics Systems

Time: 3 hrs.

Max. Marks: 100

Note: Answer any FIVE full questions, selecting at least TWO questions from each part.

PART – A

- 1 a. Describe the construction and working of battery hydrometer. (08 Marks)
b. Compare lead Acid Batteries with alkaline Batteries. (06 Marks)
c. Discuss the following by giving neat sketches : i) the plate group ii) the separator. (06 Marks)
- 2 a. What is an alternator? Compare it with generator. (06 Marks)
b. With a neat sketch, explain the working principle of a third brush generator. (08 Marks)
c. Explain the construction and working of cutout relay. (06 Marks)
- 3 a. List out different types of starting motor drives. Explain anyone them with a neat sketch. (12 Marks)
b. Explain the operation of cranking motor with a neat sketch. (08 Marks)
- 4 a. With a neat sketch, explain the battery ignition system for a 4 cylinder spark ignition engine. (10 Marks)
b. Sketch and explain the centrifugal spark advance mechanism in full and no advance positions. (10 Marks)

PART – B

- 5 a. Describe with the help of a neat diagram, the working of thermostatic type of temperature gauge. (08 Marks)
b. What are the advantages of electric fuel pump over mechanical pump? With a neat sketch explain its working and constructional details. (12 Marks)
- 6 a. With neat sketch explain the basic principle of an air – conditioning system. (10 Marks)
b. Summarize the requirements of ventilation and air conditioning system in automobiles. (05 Marks)
c. Write a short note on seat heaters. (05 Marks)
- 7 a. Explain the process to be carried out to calculate injection duration. (10 Marks)
b. Explain the effect of various engine design parameters on engine emissions. (10 Marks)
- 8 Write a note on :
a. ABS
b. Seat belt tensioners
c. Central locking system
d. Active suspension. (20 Marks)

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1. On the remaining four pages, compulsorily draw diagonal cross lines on the remaining blank pages.
2. Aily revealing of identification, appeal to evaluator and to specialise teachers.